

WFPS JOB DESCRIPTION

Position Title: Behavior Technician

Department: Special Education

Reports To: Special Ed. Teachers and School Principal

Date of last revision: April 30, 2018

SUMMARY: Assist teachers with daily instructional and non-instructional activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *(Other duties may be assigned)*

- ❑ Provide skills instruction and behavior reduction protocols to students with disabilities under the supervision of the classroom teacher and behavior specialist within the district's specialized programs
- ❑ Maintain and acquire technical knowledge by attending required trainings and passing competency assessments
- ❑ Prompts safe and socially acceptable replacement behaviors in order to build a repertoire of communication, social interaction, and problem solving skills
- ❑ Fades prompts appropriately to promote both successful and independent responding
- ❑ Increases the frequency or duration of safe and appropriate replacement behaviors by providing access to reinforcers (desired items/actions, attention, or removal of demands/aversive situations)
- ❑ Accurately collects observable behavior data including: Antecedent-Behavior-Consequence, count, frequency, duration, latency, inter-response time, event, and interval based recording
- ❑ Establishes & maintains relationship with students by pairing self as a reinforcer
- ❑ Assists teachers in routine classroom operation, daily activities and assignments
- ❑ Demonstrates understanding of student's disability, is courteous, respectful, and fair
- ❑ Consistently regulates behavior management of student at the direction of the special education teacher and in accordance with student's behavioral plan
- ❑ Act as a communication liaison between student and teacher
- ❑ Demonstrates initiative and creativity with students and their program
- ❑ Maintains classroom by assisting teacher with daily organization
- ❑ Implements students positive behavior support plans with fidelity as specified by teacher and support staff
- ❑ Provides structure by consistently carrying out daily lesson plans set up by teacher
- ❑ Acts as a liaison between resource and content area classroom
- ❑ Assist paraprofessionals in other programs when needed
- ❑ Adheres to the assigned work schedule by maintaining regular and punctual attendance
- ❑ Fosters student independence and works toward reducing and /or eliminating reliance on paraprofessional support.
- ❑ Provides playground and noon duty supervision as directed by building principal

SUPERVISORY RESPONSIBILITIES: None

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Education and/or Experience:

High School diploma or general education degree (GED). Previous experience with individuals with disabilities is preferred.

Language Skills:

Ability to read, write and comprehend simple instructions, short correspondence, and memos. Ability to effectively present information in one-on-one and small group situations to students.

Mathematical Skills:

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute percentages and to plot data graphically.

Other Skills and Abilities:

Ability to work effectively with students who possess varying levels of abilities. Ability to maintain composure under stressful conditions. Ability to develop effective working relationships with students, staff, and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to use computers and other forms of technology. Ability to perform duties with awareness of all district requirements and Board of Education policies. Understanding of confidentiality and commitment to abide by confidentiality regulations.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to reach with hands and arms. The employee frequently is required to sit, stand, walk, and talk and hear. Specific vision abilities required by this job include close vision, and peripheral vision. The employee needs to be able to tell where a sound is coming from and hear in a noisy environment. Occasionally the employee will assist in physical management of students. The employee will be required to lift up to 40 pounds and or push/pull up to 120 pounds while performing the duties of this job. A two-person transport, restraint or lift may be required. The employee must be able to be outdoors and able to move around a playground area as needed in cold weather conditions for up to 45 minutes at a time.